

Every child deserves the opportunity to learn, lead, and succeed in school, career, and civic life. Project GRAD is seeking talented and dedicated teachers who will help create that opportunity.

Join the Faculty of Dean Technical High School, a GRAD Academy, in 2015-16

Dean Technical High School is a dual-track high school that offers both college preparation and career technical education (CTE). The academic program at Dean is based on the [New Tech Network](#) model, a project-based learning approach supported by a rich technology platform. Dean is the first high school in Massachusetts and the first vocational high school in the country to join the New Tech Network. Prior to becoming a GRAD Academy and joining New Tech in 2013, Dean was named a Level 4 Turnaround School.

Through New Tech, Dean faculty are part of a nationwide network of teachers and students who are demonstrating that students can meet challenging academic standards through hands-on engagement with meaningful, locally relevant questions and problems. **We seek faculty who are ready to take on this ambitious instructional model to accelerate the learning and achievement of students who have historically been underserved in school.**

Successful applicants will possess:

- **Teaching talent and experience** – demonstrated understanding and skill needed to engage all learners, including English Language Learners and students with special learning needs, in meaningful questions and problems to advance their progress toward rigorous standards.
- **Command of subject specific pedagogy** – deep understanding and skills in one’s content area, and ability to make that content meaningful to learners whose prior achievement varies widely.
- **Cultural competence** – appreciation for the cultural and community norms and values of students and their families, and ability to build on these norms and values to advance learning.
- **Growth mindset** – focused on the continuous learning and development of oneself and others.
- **Grit** – the courage, determination and persistence to do what it takes to get it right
- **Ability to collaborate** – effectiveness in listening, communicating and engaging the contributions of colleagues.

Education, certification, and experience:

- Graduate degree (preferred) or bachelor’s degree from a fully accredited institution of higher education.
- Valid Massachusetts license appropriate for the position.
- Evidence of excellence in teaching with a diverse, urban population.
- Ability to meet all requirements to work in the school district, including background checks.
- Valid authorization to work in the United States by his or her first day of employment.
- ESL License or SEI endorsement.
- Bilingual Spanish preferred but not required.

Successful candidates will be fully committed to the highest professional standards. In addition, staff will be expected to:

- Maximize opportunities for student success by creating positive working relationships with students and their families.
- Participate in ongoing professional development related to the New Tech model, personalized learning, and academic language development.
- Collaborate closely with the school leadership team to lead the school through shared decision-making, learning, and improvement.

Compensation and Start Date

Salaries and benefits will be competitive with local school district schedules to attract and retain top talent. We are hiring in all subject areas for the 2015-2016 school year.

Application Instructions

To apply, send a current résumé and letter of interest to hr@projectgradusa.org, with the subject line “GRAD Academies - Dean”. Applicants who advance past initial screening will be asked to provide sample teaching and planning resources they have developed, as well as a 5-10 minute video of their teaching.

About Project GRAD and GRAD Academies

For over two decades, Project GRAD (GRAD) has been a national leader in transforming student achievement and opportunity in schools serving low income communities. In 2008, Project GRAD was named an officially authorized program of the United States Department of Education under the auspices of the Higher Education Opportunity Act. In 2012, GRAD was designated an official restart school operator by the Department of Elementary and Secondary Education of the Commonwealth of Massachusetts, and in 2014 GRAD joined the Commissioner’s Network schools in Connecticut as a consultant on comprehensive high school redesign efforts as well as turnaround operator.

Distinguishing GRAD Academies is our conviction that learners’ ideas, cultural backgrounds, and communities are central resources for rigorous learning and achievement. Therefore, while each GRAD Academy is shaped by the unique features of its community, every GRAD Academy is characterized by:

- Students’ authentic engagement in meaningful problems and projects as the context for learning
- A culture of high expectations and high support for both students and adults
- Strong relationships with families and community partners
- Tools, time, and routines for teachers to work together to gather, examine, and respond to student progress data.
- Frequent opportunities for teacher leadership and learning of cutting edge approaches to serving learners.

All GRAD Academy high schools are part of the national [New Tech Network](#).

To learn more about Project GRAD and GRAD Academies, please visit www.projectgrad.org